

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."  
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

**دبي**  
Knowledge المعرفة

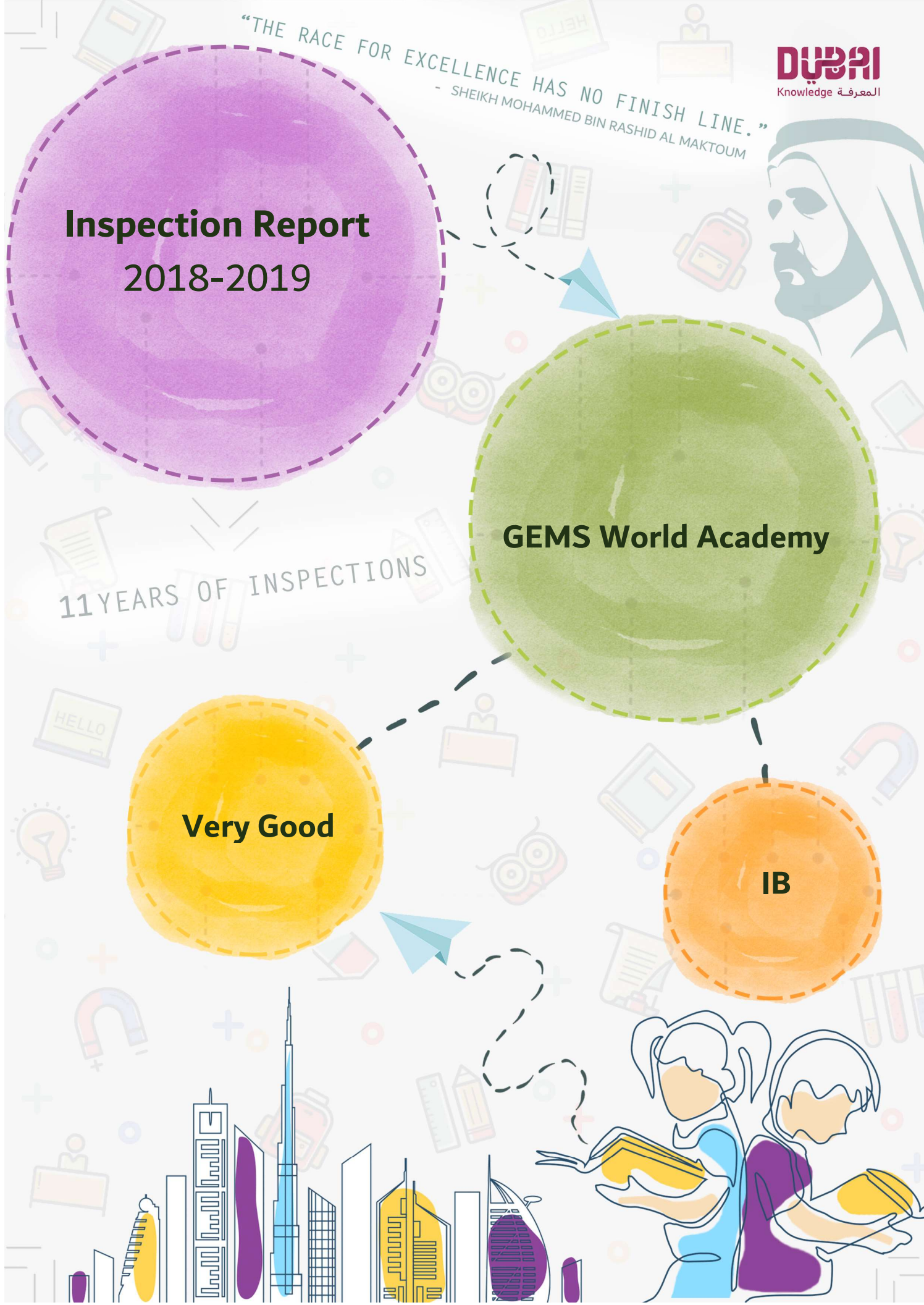
# Inspection Report 2018-2019

**GEMS World Academy**



























11 YEARS OF INSPECTIONS

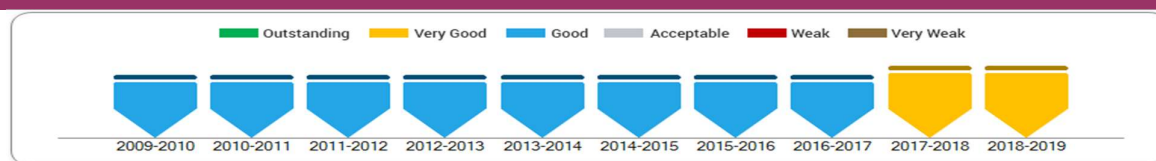
**Very Good**

**IB**



**School Information**







<b>General Information</b>	 Location	Al Barsha
	 Opening year of School	2008
	 Website	www.gemsworldacademy-dubai.com
	 Telephone	04-3736373
	 Principal	Stuart Walker
	 Principal - Date appointed	8/1/2015
	 Language of Instruction	English
	 Inspection Dates:	21 to 24 January 2019
<b>Students</b>	 Gender of students	Boys and girls
	 Age range	3 to 18
	 Grades or year groups	Foundation to Grade 12
	 Number of students on roll	1551
	 Number of Emirati students	93
	 Number of students of determination	289
	 Largest nationality group of students	European
<b>Teachers</b>	 Number of teachers	164
	 Largest nationality group of teachers	British
	 Number of teaching assistants	78
	 Teacher-student ratio	1:10
	 Number of guidance counsellors	7
	 Teacher turnover	14%
<b>Curriculum</b>	 Educational Permit/ License	IB
	 Main Curriculum	IB
	 External Tests and Examinations	MYP, DP, BTEC
	 Accreditation	IB, NEASC, CIS
	 National Agenda Benchmark Tests	CAT4, MAP, PBST

**School Journey for GEMS World Academy**


## Overall School Performance

Very good

## 1. Students' Achievement

		KG	PYP	MYP	DP
 Islamic Education	Attainment	Not applicable	Good	Good	Good
	Progress	Not applicable	Good	Good	Good
 Arabic as a First Language	Attainment	Not applicable	Good	Acceptable	Acceptable
	Progress	Not applicable	Good	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Good	Acceptable	Not applicable
 English	Attainment	Outstanding	Outstanding	Very good	Very good
	Progress	Outstanding	Outstanding	Very good	Very good
 Mathematics	Attainment	Outstanding	Very good	Very good	Very good ↑
	Progress	Outstanding	Very good	Very good	Very good
 Science	Attainment	Outstanding	Very good	Very good	Very good
	Progress	Outstanding	Very good	Very good	Outstanding ↑
		KG	PYP	MYP	DP
Learning skills		Outstanding	Outstanding	Very good	Very good



## 2. Students' personal and social development, and their innovation skills

	KG	PYP	MYP	DP
Personal development	Outstanding	Outstanding	Very good ↓	Outstanding
Understanding of Islamic values and awareness of Emirati and world cultures	Outstanding	Very good	Very good	Very good
Social responsibility and innovation skills	Outstanding	Outstanding	Outstanding	Outstanding

## 3. Teaching and assessment

	KG	PYP	MYP	DP
Teaching for effective learning	Outstanding	Outstanding	Very good	Very good
Assessment	Outstanding	Outstanding	Very good	Very good

## 4. Curriculum

	KG	PYP	MYP	DP
Curriculum design and implementation	Outstanding	Outstanding	Outstanding	Outstanding
Curriculum adaptation	Outstanding	Very good	Very good	Very good

## 5. The protection, care, guidance and support of students

	KG	PYP	MYP	DP
Health and safety, including arrangements for child protection/ safeguarding	Outstanding	Outstanding	Outstanding	Outstanding
Care and support	Outstanding	Outstanding	Outstanding	Outstanding

## 6. Leadership and management

The effectiveness of leadership	Very good
School self-evaluation and improvement planning	Very good
Parents and the community	Outstanding
Governance	Very good
Management, staffing, facilities and resources	Outstanding

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#).